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Montana Education Television Committee receives Ford Foundation grant

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FOR IMMEDIATE RELEASE

A \$5,400 Ford Foundation grant to the Montana Educational Television Committee will enable a group of key Montanans to inspect educational television in operation.

The grant will afford 25 Montana educators a firsthand look at instructional television, according to Dr. Erling S. Jorgensen, director of the Montana ETV Committee's Educational Television Project. The sum, awarded upon application by Dr. Jorgensen, is to be used by the Montana ETV Committee to finance inspection trips by educators to Oregon and California. The funds will be administered by Montana State University as trustee.

Two faculty members from each of the six units of the University system and a member of the Board of Education, ex officio Board of Regents, will visit the University of Oregon, Eugene, and Oregon State College, Dr. Jorgensen said. They will see the operation of the Oregon Inter-Institutional Television Experiment and meet with faculty members and ETV personnel involved in the experiment. They will also discuss the development and results of the Oregon project with students and with administrators of the Oregon System of Higher Education. Instruction is being exchanged by television among four institutions of the Oregon system.

Ten teachers and administrators from elementary and secondary schools, the state superintendent of public instruction, and a member of the Board of Education will inspect the operation of the closed-circuit instructional television system in use in the classrooms of the Anaheim, Calif., schools. They will discuss the Anaheim City School District's experience with educational TV with teachers and administrators. In Anaheim 20 elementary schools are connected by cable with a television station producing four hours of TV lessons daily for various elementary grades.

(more)

As a result of these visits, Montana educational leaders who are in a position to do something about ETV will be able to speak convincingly from personal experience about one or the other of two very significant uses of television in education, Dr. Jorgensen commented.

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